



STAGE 1 Creation of thematic story about reasons for being involved in war

Students place cards on a timeline - which attitudes do they expect to have been held in each period?
The cards only offer some of the answers. The resulting pattern offers an initial answer to the question:
'Why have people risked their lives in warfare?'

STAGE 2 Depth Enquiry

Why did so many people risk their lives 1066-1071?
Then revisit Stage 1 hypothesis for 1066-1071

STAGE 3 Outline

Review Stage 1 hypothesis for 1100-1900 using kinaesthetic activities - world map and Top Trumps cards

STAGE 4 Depth Enquiry

Why have so many of our families risked their lives in wars since 1900s? Then revisit Stage 1 hypothesis for post 1900

STAGE 5 How have attitudes to war and justifications for war changed over time?

Review thematic story:

- What similarities and differences can you see in reasons for people risking their lives?
- What does this tell you about the dominating ideas of periods x, y, z?
- How does this investigation help you understand events, actions and choices today?

Enquiries about Conflict - Outline and Depth